

EDUC 468 - 4
Cognition & Language in ESL Instruction

Dr. G. Sampson
Office: MPX 8671
Tel: 291-4303
E-mail: sampson@sfu.ca

E01.00

PREREQUISITE

60 credit hours & 1 linguistic course

COURSE DESCRIPTION

In this course you will learn how to teach English as a Second Language (ESL) through content-area subject matter, such as language arts, literature, mathematics, and science. You may focus on any age/grade level you choose as you practice preparing lesson plans for students from Kindergarten to Grade 12 or Adult. The purpose of teaching ESL through subject-area content is to **avoid the cognitive slowdown** that occurs when children, adolescents, or adults must devote cognitive processing time to language itself, rather than to concepts.

TOPICS COVERED

1. How to link language learning to cognitive objectives
2. The PAR approach to teaching ESL: Preparation, Assistance, Reflection
3. Teaching ESL learners to deal with the structure of the oral discourse or written text
4. Teaching ESL learners study skills
5. Teaching ESL learners vocabulary development skills
6. Teaching ESL learners visual literacy

ASSIGNMENTS

1. Lesson plan on teaching the structure of a text (25%)
2. Lesson plan on teaching study skills (25%)
3. Lesson plan on teaching vocabulary (25%)
4. Lesson plan on teaching visual literacy (25%)

There are no tests in this course.

REQUIRED TEXTBOOK

Judy S. Richardson and Raymond F. Morgan, *Reading to Learn in the Content Areas*, 3rd ed. Belmont, CA: Wadsworth Publishing Company, 2000. ISBN 0-534-50737-9.

BOOKS TO BE PLACED ON LIBRARY RESERVE

(All books on four hour reserve)

Douglas Biber, Susan Conrad & Randi Reppen, *LaCorpus Linguistics: Investigating Language Structure and Use*, 1998. ISBN 0-521-49622-5 hardback. ISBN 0-521-49957-7 paperback.

Michael J. Bugeja, *The Art and Craft of Poetry*. Cincinnati, Ohio: Writer's Digest Books, 1994. ISBN 0-89879-633-4 hardback.

Beverly Derewianka, *Exploring How Texts Work*. Laura Street Newtown NSW 2042 Australia: Primary English Teaching Association, 1990/1997. ISBN 0-909955-90-5 paperback.

John Kirkman, *Good Style: Writing for Science and Technology*. London: E & FN SPON, 1992. ISBN 0-419-17190-8 paperback.